

The board of education reserves to itself the functions of developing and revising policies for the school system. The formation and adoption of policies will constitute the primary method through which the board exercises its leadership in the operation of the school system. All policy decisions will be made while keeping in mind the board's objective to provide students with the opportunity to receive a sound basic education.

Board policy is applicable to all schools and programs within the school system unless the (1) the board directs otherwise in an individual policy or (2) the board grants a school a waiver requested under policy 3430, School Improvement Plan. In addition, unless otherwise directed by the board, the superintendent may exempt any school designated as a restart model authorized by G.S. 115C-105.37B(a)(2) from any board policy requirements that correspond to a state statute or rule from which restart schools are exempted by law.

Board policies are written, and must be interpreted, in terms of the State of North Carolina and United States Constitutions, state and federal laws and regulations, and State Board of Education policy. Wherever inconsistencies of interpretation arise, the law shall prevail. The policies should also be interpreted in terms of those education objectives, procedures and practices which are accepted in the public education field.

While it is not feasible to reiterate the principles of the board-adopted educational philosophy in the language of each and every policy statement, it is to be assumed that the spirit of this philosophy will prevail in the implementation of all policies. The board expects compliance with its formally-adopted policies, and noncompliance by staff or students is cause for disciplinary action.

Legal References: G.S. 115C-36, -47, -105.37B(a)(2); *Leandro v. State*, 346 N.C. 336 (1997)

Cross References: Board Authority and Duties (policy 1010), School Improvement Plan (policy 3430)

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